



Position Announcement: Summer School Teacher for Elementary and Middle School

Requesting Office: Out-of-School Time

Opening Date: 03/15/2010

Number of openings: 334

Closing Date: Open until filled

Location: Washington, DC

Our public school students need your expertise, passion and leadership in the DCPS Summer School Programs.

We are looking for highly motivated and skilled talent to join our team at the District of Columbia Public Schools (DCPS) summer school program. We seek individuals who are passionate about providing a high level of quality in the DCPS summer school and making a significant difference in the lives of public school students, parents, principals, teachers, and central office employees.

DCPS serves 45,000 students in the nation's capital through the efforts of approximately 4,000 educators in 123 schools. As part of a comprehensive reform effort to become the preeminent urban school system in America, DCPS intends to have the highest-performing, best paid, most satisfied, and most honored educator force in the nation and a distinctive central office staff whose work supports and drives instructional excellence and significant achievement gains for DCPS students. The summer school program will cultivate these ideals.

Teacher – DCPS Summer School Program (\$30 per hour) Teachers will work 5 hours/day (8:00am – 1:00pm), 5 days/week – for a total of 25 hours/week

Position Overview

The summer school Teacher position is located in the elementary and middle public schools that have been selected to host the summer school program within the District of Columbia Public Schools (DCPS) system. DCPS is a diverse, urban school district serving students in the nation's capital. Situated at the center of national government, our goal is to provide students with a quality education that prepares them to become future leaders, productive citizens, and individuals who are engaged in the life of the community. This position reports directly to the principal of the summer school to which the incumbent is assigned. The incumbent is responsible for providing instruction at the elementary or middle school level and in the subject(s) for which s/he is hired.

Primary Responsibilities:

Under direction of the summer school principal, the summer school teacher plans and provides appropriate learning experiences for students. The summer school teacher is responsible for providing an atmosphere and environment conducive to the intellectual, physical, social and emotional development of every student. The incumbent is expected to review and select text and supplemental materials appropriate to the grade level and specific subject matter. The incumbent will design or modify teacher guides and activity materials and encourage the integration of various components, in an effort to challenge students and provide appropriate learning experiences for the specific subject during the summer school program.

Providing Student Instruction

- Prepares lesson plans with short and long-range curriculum goals and objectives in compliance with all standards.
- Establishes clear objectives for all lessons, units, projects, etc. and communicates objectives to students.
- Plans a program of study that meets the needs, interests, and abilities for all students, including students with disabilities.
- Develops unit plans that draw content from different curricula and subject areas to reinforce student learning across subjects.
- Monitors student progress toward mastery of standards through frequent formal and informal assessments.
- Uses a variety of instructional materials, resources, and experiences to enrich student learning.

Classroom and Learning Environment

- Uses appropriate techniques and strategies that promote and enhance critical, creative, and evaluative thinking of students.
- Creates a learning environment that reflects subject matter taught through displays of student work and teacher created materials.
- Develops leadership and special talents among students by sponsoring out-of-class activities such as student government, dramatics, participation in science fairs and contests, etc.
- Confers with parents regarding progress of individual students.
- Monitors and evaluates student testing environments and outcomes.
- Uses effective positive interpersonal communication skills.
- Builds relationships and liaises with other teachers, aides, building administrators, and OST staff to drive collaboration and program success.
- Supports and carries out the Chancellor's mission to transform DC Public Schools and close the achievement gap.
- Performs other related duties as assigned.

Qualifications

- Must be a current teacher in DCPS or another school district;
- Possesses or is eligible for a valid District of Columbia Teaching Certificate or License (standard or provisional);
- Holds a bachelor's degree in education, or has obtained (or is currently enrolled in a program to obtain) a master's degree in education;
- Successful completion of Praxis 1 exams, or has held a standard teaching license with another state for 3 or more years
- Fluent in reading, writing, and speaking English

Additional Desired Characteristics

- Assists the administration in implementing all policies and rules governing student life and conduct.
- Develops reasonable rules for classroom behaviors and procedures.
- Maintains order in the classroom in a fair and just manner.

-
- Establishes relationships with colleagues, students, parents, and community which reflect recognition of and respect for every individual.
 - Provides instruction that reflects multiple perspectives and multicultural education.
 - Incorporates technology into curriculum.
 - Possesses excellent oral and written communication skills.
 - Holds current knowledge of behavior management techniques, educational trends, methods, research and technology, and subject area knowledge.
 - Has experience working with linguistically and ethnically diverse student populations.
 - Demonstrates commitment to professional growth and eagerness to learn.
 - Demonstrates commitment to improving the academic achievement of all students.

Additional Requirements

- For current DCPS employees, a recommendation from the principal;
- For non-DCPS employees, two letters of reference demonstrating commitment to professional growth, improving academic achievement, excellent peer relations, etc. (letters from principals, colleagues, new teachers, etc.).

To Apply

Interested DCPS and non-DCPS employees should complete the online teacher application form located at <https://octo.quickbase.com/db/be7afzdmq> by April 7, 2010.

For additional information about a summer school position, please visit dcps.dc.gov/DCPS/summerschooljobs.

Qualification for a summer school position will be determined by educational background and demonstrated competence as indicated by performance evaluations. We will be especially enthusiastic to review applications for teachers who have an IMPACT score of 2.5 or higher.

Questions

If you have any questions, please email SummerSchool.DCPS@dc.gov.

Notice of non-discrimination. In accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disabilities Act of 1990, and the D.C. Human Rights Act of 1977, as amended, District of Columbia Official Code Section 2-1401.01 et seq. (Act), the District of Columbia Public Schools (DCPS) does not discriminate on the basis of actual or perceived: race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, family status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, status as a victim of an interfamily offense, or place of residence or business. Sexual harassment is a form of sex discrimination, which is prohibited by the Act. In addition, harassment based on any of the above-protected categories is prohibited. Discrimination in violation of the aforementioned laws will not be tolerated. Violators will be subject to disciplinary action. The following office has been designated to handle inquiries regarding non-discrimination policies: Equal Employment Opportunity Unit, District of Columbia Public Schools, 825 N. Capitol Street, NE, Washington, DC 20002, (202) 442-5424.